

WEST ESSEX REGIONAL SCHOOL DISTRICT

SPANISH COURSES OF STUDY

Pre-Spanish 7

This is a one-semester course that is recommended for students who are expected to have difficulty in the learning of a foreign language, based upon special education placement and/or Departmental Recommendation. This course will focus on conversational and cultural activities. Upon successful completion of this course, and based upon special education placement and/or Departmental Recommendation, students will enroll in Introduction to Spanish 8.

Pre-Spanish 8

This is a one-year course that is recommended for students who are expected to have difficulty in the learning of a foreign language, based upon special education placement and/or Departmental Recommendation. This course will focus on conversational and cultural activities. Upon completion of this Middle School sequence, the student's level of language competency, special education placement and/or Departmental Recommendation, students will enroll in either Conversational Spanish or Spanish I.

World Languages 7 (Spanish)

This semester course is an introductory language learning experience to develop an appreciation for conversing in a world language. It is designed to introduce the students to speaking and the communication of meaning, rather than placing emphasis on structural and syntactical accuracy at the entry level of language learning. The course content will include varied activities which elicit active student participation such as choral and individual repetition of vocabulary, cooperative learning exercises, role playing, dialogue, simple conversation, etc. Some reading and writing practices will be introduced after students have had extensive preparation in listening and speaking skills. The teaching tools to aid instruction will include audio-cassettes, video tapes, games, audio visual and computer programs.

World Languages 8 (Spanish)

This full-year course provides students with the fundamental background to speak, to read, to write, and to understand the target language. A great deal of stress is placed on the development of audio-lingual skills including correct pronunciation, intonation, and accentuation. The rudiments of grammar are taught as they are needed for oral and written expression. There will be a continued emphasis on the development of listening and speaking skills. Additional material for development of the reading skill is provided for each student. The units on the culture and civilization of the target culture are expanded.

Conversational Spanish

5 credits

Prerequisite: None

This course is recommended for students who are expected to have difficulty learning a second language based upon special education placement and/or departmental recommendation. This course fulfills the core high school graduation requirement. Conversational Spanish emphasizes the basic communication skills in the language, along with an understanding of the cultural aspects of Spanish. Students are exposed to a wide range of cultural topics and will use the target language to communicate about a variety of authentic topics. Reading and writing activities are introduced as they support the communicative activities in the class. Strategies will include student-centered instruction, cooperative learning and computer and video based instruction. Units will be organized by themes, situations and scenarios.

Spanish I CP

5 credits

Prerequisite: None

This course provides students with the fundamental background required to speak, to read, to write, and to understand the target language. A great deal of stress is placed on the development of audio-lingual skills, including correct pronunciation, intonation, and accentuation. The rudiments of grammar are taught as they are needed for oral and written expression. General material for the development of the reading skill is provided for each student. Basic units on the culture of the target language are introduced.

World Language I CPA (Spanish)

5 credits

Prerequisite: Successful Completion of World Languages 8 and Departmental Recommendation

This course provides students with the fundamental background required to speak, to read, to write, and to understand the target language. A great deal of stress is placed on the development of audio-lingual skills, including correct pronunciation, intonation, and accentuation. The rudiments of grammar are taught as they are needed for oral and written expression. General material for the development of the reading skill is provided for each student. Basic units on the culture of the target language are introduced.

Spanish II CP**5 credits****Prerequisite: Successful Completion of Spanish I**

This course builds on the fundamental background to speak, read, write, and understand the target language which is provided in Spanish I. The development of audio-lingual skills, including correct pronunciation, intonation, and accentuation is a continued emphasis. The continued learning of grammar is taught as it is needed for oral and written expression. Listening is extended to more dialogue. Expanding background knowledge dealing with geographical, historical and cultural aspects of the regions and/or countries where the language is used. All work is aimed at increasing knowledge and understanding of the cultural milieu of the language studied.

World Language II CPA (Spanish)**5 credits****Prerequisite: Successful completion of World Languages 8 with a grade of A- or better, the passing of an assessment and a Departmental Recommendation – OR - Successful completion of World Languages I CP and a Departmental Recommendation**

This course builds on the foundation to speak, read and write which is provided in Level 1 and/or World Language 8. Listening is extended to more difficult dialogue, narrative and description; speaking, to diversified expression of fact, interpretation and comment; reading, to varied types and topics; writing, to more complex and freer prose. Content and vocabulary expand background knowledge dealing with geographical, historical and cultural aspects of the regions and/or countries where the language is used. All work is aimed at increasing knowledge and understanding of the cultural milieu of the language studied. This course helps to solidify the basis of the foreign language study to enable the student to pursue and succeed in the advanced levels.

World Language III CPA (Spanish)**5 credits****Prerequisite: Successful completion of World Languages I CP and a Departmental Recommendation**

A continued introduction of new vocabulary and special patterns is necessary to maintain and to improve the students' fluency. Simple reading selections are introduced. Added emphasis is placed on the student's oral and written compositions. Review and expanded units on necessary grammatical concepts are presented. It will provide the students with a review of important grammatical materials, covered in greater depth, and more complex patterns.

World Language III H (Spanish)**5 credits****Prerequisite: Successful completion of World Languages II CP with a grade of B+/A- and a Departmental Recommendation**

The program of World Language Honors will enhance the ability to communicate with proficiency through the development of the skills of listening, speaking, reading and writing. It will provide the students with a review of important grammatical materials, covered in greater depth, and more complex patterns. Guided and free-style compositions and intensive conversation practice constitute an integral part of the course work. This course provides a culturally enriched program in which oral, written and reading proficiency as well as cultural awareness are developed. The "Honors" track in Level III offers a more challenging and intensive study of the target language/culture than World Language III CP.

World Language IV CPA (Spanish)**5 credits****Prerequisite: Successful completion of World Languages III CP and a Departmental Recommendation**

This program will further the development of the listening, speaking, reading and writing skills in order to help the students communicate more effectively in the target language. Intensive and conversational practice, intensive reading for comprehension and discussion, and guided composition are promoted. Grammatical structures previously studied are reviewed. Additional complex grammar patterns and structures are developed and/or reinforced at this level. Reading will be enhanced by the continuation of the study of literature and culture. An appreciation of the culture will form an integral part of the world language learning experience.

World Language IV H (Spanish)**5 credits****Prerequisite: Successful completion of World Languages III CP with a grade of B+/A- and a Departmental Recommendation**

The overall objective of Level IV Honors is to acquire an increased comprehension and fluency in the target language in order to prepare students for the AP Language course. Students are required to speak, read and write almost exclusively in the target language. They must have a proficient knowledge of the language, culture, history and geography. The emphasis is on an intensive practical review of grammar and its application, and on the literature. Assigned readings and writings of short essays parallel the works dealt with intensively in the classroom. Students will increase and improve their listening, reading, speaking and writing skills.

AP Spanish V Language**5 credits****Prerequisite: Successful completion of Spanish IV H and a Departmental Recommendation**

The emphasis of the Spanish V AP course will be on conversation, literature and composition along with an intensive review of grammar. Some of the literature selections are chosen from those suggested for the Advanced Placement program which emphasizes literature of Spain and South America. Reading and composition work will be extensive. The course is conducted entirely in Spanish and students are expected to participate in all classroom activities using solely the Spanish language. Students will be encouraged to take the Spanish Language Advanced Placement exam.