

WEST ESSEX REGIONAL SCHOOL DISTRICT
LATIN COURSES OF STUDY

Latin I CPA (French)

5 credits

Prerequisite: None

Latin I constitutes the first full year of classical Latin. In Latin, unlike modern language study, the emphasis is placed on reading for comprehension, translating, and language analysis, rather than on spoken language. During the first year Latin course, students will acquaint themselves with a reasonable stock of Latin vocabulary and corresponding English derivatives. Finally, Latin quotations from Latin literature or simple aphorisms, often integrated into modern society by some application or other, may serve to enhance the beginning student's learning and insight into the borrowing process.

Latin II CPA

5 credits

Prerequisite: Successful completion of Latin I CP and a Departmental Recommendation

In Latin II, just as in Latin I, the emphasis is placed on reading for comprehension, translating, and language analysis. Grammatical topics such as relative pronouns/clauses, the passive verb system in all of its six tenses, the three degrees of adjectives and adverbs, deponent verbs, infinitive in all three tenses, participles and their applications, ablative absolute, the accusative and infinitive construction are covered. The students will very often read and study some brief Latin passages in the textbook. Latin quotations from Latin literature or simple aphorisms, often integrated into modern society, may serve to enhance the second year student's learning of the language and insight into the borrowing process.

Latin III H (French)

5 credits

Prerequisite: Successful completion of Latin II CP and a Departmental Recommendation

Latin III Honors marks the third year of classical Latin and concludes the formal study of Latin grammar in the curriculum. After a review of the more essential constructions and grammar, the Latin III Honors course will carefully survey the remainder of Latin grammar through a passage-by-passage approach. The Latin III Honors course is designed to familiarize the students with the subjunctive verb, in its various dependent and independent usages, to express result, purpose, indirect command, circumstantial/temporal or concessive relationships, wishes, conditions, and the like. Latin quotations from Latin literature or simple Latin aphorisms, often integrated into modern society by some application or other, may serve to enhance the third year student's insight into the borrowing process. Latin III Honors will require a term paper, roughly four pages long, due in mid-May.

AP Latin IV (Vergil Poetry)

5 credits

Prerequisite: Successful completion of Latin III CP and a Departmental Recommendation

This course closely examines segments of *Vergil's*. The mechanics of vocabulary as well as Latin syntax are essential for the translation and comprehension of the work, as a whole, the epic genre and its considerations (i.e., its role in Latin literature of the early Empire and its influences on Roman literacy and Roman pedagogy at the time) rise to the fore no less. Furthermore, AP students will locate and employ figures of speech and/or thematic development as a means of poetic interpretation. Yet, equally vying- and perhaps more perceptible- is a careful survey, on the AP student's part, of the history, political climate, and the culture of Rome in which *Vergil* flourished.