



West Essex Regional School District

PARCC Parent Night

January 14 , 2016

Presented by:

Ryan Gupta, Director of Curriculum and Instruction



What Is PARCC?

The Partnership for Assessment of Readiness for College and Careers:

- Made up of 7 states and the District of Columbia (Colorado, Illinois, Maryland, Massachusetts, New Jersey, New Mexico, and Rhode Island)
- Developing common, standards-based **Math** and **English Language Arts (ELA) tests for grades 3–11**
 - **Online** assessment linked to what students need to know for college and careers
 - Assessment contains 3 units of ELA and 3 units of Math and is administered once a year in April/May.



In a nutshell...

PARCC = Higher Expectations

ELA/Literacy

Read sufficiently complex texts independently

Write effectively to sources

Build and present knowledge through research

Math

Solve problems: content and mathematical practice

Reason mathematically

Model real-world problems

Have fluency with mathematics



“Who is tested and will students be required to pass?”

Subjects tested by PARCC at West Essex:

- Math 7-8, Algebra I, Geometry, Algebra II
- ELA 7-11
- **New in 2016:** 11th grade students enrolled in AP English do not have to take the ELA 11 exam

Passing the PARCC assessment is NOT yet a graduation requirement; however, students who pass the PARCC are exempt from meeting other graduation requirements.

Transitioning HS Graduation Requirements

Classes of 2016, 2017, 2018, and 2019, must meet ONE of the following criteria in each subject:

English Language Arts Cut-Scores	Mathematics Cut-Scores
PARCC ELA Grade 9 ≥ 750 (Level 4) <i>or</i>	PARCC Algebra I ≥ 750 (Level 4) <i>or</i>
PARCC ELA Grade 10 ≥ 750 (Level 4) <i>or</i>	PARCC Geometry ≥ 725 (Level 3) <i>or</i>
PARCC ELA Grade 11 ≥ 725 (Level 3) <i>or</i>	PARCC Algebra II ≥ 725 (Level 3) <i>or</i>
*SAT Reading ≥ 400 <i>or</i>	*SAT Math ≥ 400 <i>or</i>
ACT Reading or ACT PLAN Reading ≥ 16 <i>or</i>	ACT or ACT PLAN Math ≥ 16 <i>or</i>
Accuplacer Write Placer ≥ 6 <i>or</i>	Accuplacer Elementary Algebra ≥ 76 <i>or</i>
PSAT10 Reading or PSAT/NMSQT Reading ≥ 40 <i>or</i> *PSAT10 Reading or PSAT/NMSQT Reading ≥ 22 <i>or</i>	**PSAT10 Math or PSAT/NMSQT Math ≥ 40 <i>or</i> ***PSAT10 Math or PSAT/NMSQT Math ≥ 22 <i>or</i>
ACT Aspire Reading ≥ 422 <i>or</i>	ACT Aspire Math ≥ 422 <i>or</i>
ASVAB-AFQT Composite ≥ 31 <i>or</i>	ASVAB-AFQT Composite ≥ 31 <i>or</i>
Meet the Criteria of the NJDOE Portfolio Appeal	Meet the Criteria of the NJDOE Portfolio Appeal

Note: * SAT taken prior to March 2016; ** PSAT taken prior to October 2015; ***PSAT taken after October 2015. The College Board will establish new 'threshold scores' in May 2016 for the new SAT.



“So when WILL students be required to pass the PARCC?”

HOT OFF THE PRESSES!!

For the Class of 2020 (our current 8th graders)

The alternate cut scores can be used to meet the graduation requirement **ONLY** if the students participated in the PARCC assessment.

Beginning with the Class of 2021 (our current 7th graders)

Students will be required to pass the **PARCC Algebra I** and **ELA 10** assessments in order to graduate.



“But my child already met those scores, so why take the PARCC?”

1. The test assesses the standards and curricula that West Essex has been implementing for years. The NJASK and HSPA did not.
2. The expectations of the PARCC assessment are in line with the high expectations of our school district.
3. The computer-based assessment provides more accommodations and accessibility features than any previous standardized test ever offered. The technology should be embraced, not feared.
4. Taking the PARCC will prepare our students for future high-stakes online assessments (SAT, GRE, MCAT).
5. Our school district’s scores are published and should accurately reflect the high achievement of our students.
6. More than ever before, the results are meaningful and useful to the student, parent, teacher, and school district.



“What do the PARCC results and scores mean?”

- Maximum possible score of 850 on each section
- Students rated based on Performance Levels
 - Level 1 (650-699): Not yet meeting grade/course-level expectations
 - Level 2 (700-724): Partially meeting grade/course-level expectations
 - Level 3 (725-749): Approaching grade/course-level expectations
 - Level 4 (750-784): Meeting grade/course-level expectations
 - Level 5 (785-850): Exceeding grade/course-level expectations
- Passing is considered \geq Level 4
- So how did West Essex do?



West Essex School District English Language Arts Results

	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching (Level 3)	Meeting (Level 4)	Exceeding (Level 5)	District % ≥ Level 4	NJ % ≥ Level 4
Grade 7	7%	11%	22%	39%	22%	61%	52%
Grade 8	12%	14%	22%	37%	15%	52%	52%
Grade 9	10%	20%	21%	37%	11%	48%	40%
Grade 10	23%	17%	23%	25%	11%	36%	37%
Grade 11	15%	22%	25%	28%	10%	38%	41%

West Essex School District Mathematics Results

	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching (Level 3)	Meeting (Level 4)	Exceeding (Level 5)	District % \geq Level 4	NJ % \geq Level 4
Grade 7	6%	15%	36%	43%	0%	43%	37%
Grade 8	14%	36%	25%	25%	0%	25%	24%
Algebra I	10%	21%	25%	43%	0%	43%	36%
Geometry	9%	33%	38%	17%	2%	19%	22%
Algebra II	30%	22%	17%	31%	1%	32%	24%

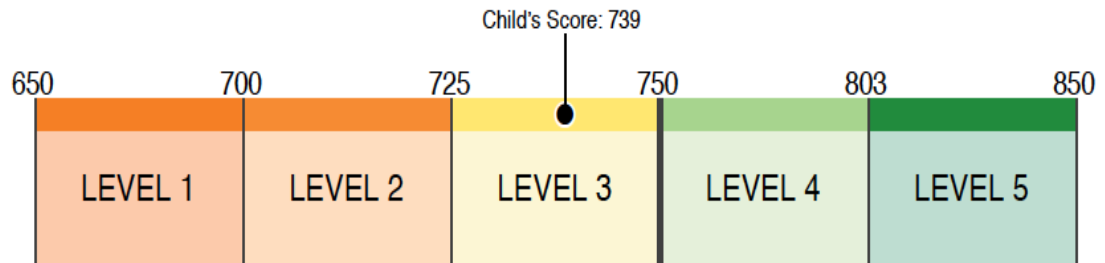
Individual Student Report (ISR)

ENGLISH LANGUAGE ARTS / LITERACY PERFORMANCE

Level 3

Your child performed at Level 3 and earned a score of **739**

Students performing at levels 4 and 5 met or exceeded expectations.
For a description of each performance level, see page 2.



Child's Score: 739

School average	District average	State average	PARCC average
741	765	745	739

READING


Reading score range: 10 to 90 Your child's score	Average of students just meeting expectations 50	School average 52
	District average 48	State average 45
44		

WRITING

Writing score range: 10 to 60 Your child's score:	Average of students just meeting expectations 35	School average 39
	District average 35	State average 31
30		


Student Strengths & Weaknesses

LITERARY TEXT

 **In this area, your child did not do as well as students who met the expectations.**


Students meet expectations by showing they can read and analyze grade appropriate fiction, drama and poetry.

INFORMATIONAL TEXT

 **In this area, your child did almost as well as students who met the expectations.**


Students meet expectations by showing they can read and analyze grade-appropriate non-fiction, including texts about history, science, art, and music.

VOCABULARY

 **In this area, your child did as well as or better than students who met the expectations.**


Students meet expectations by showing they can use context to determine what words and phrases mean in grade-appropriate texts.

WRITING EXPRESSION

 **In this area, your child did not do as well as students who met the expectations.**

Students meet expectations by showing they can compose well-developed, organized, and clear writing, using details from what they have read.

KNOWLEDGE AND USE OF LANGUAGE CONVENTIONS

 **In this area, your child did as well as or better than students who met the expectations.**

Students meet expectations by showing they can compose writing using the rules of standard English, including those for grammar, spelling, and usage.

LEGEND


 Below Expectations  Nearly Meets Expectations  Meets or Exceeds Expectations

To see selected questions from the test visit, understandthescore.org.

Sample Geometry ISR


ADDITIONAL INFORMATION ABOUT YOUR CHILD'S MATHEMATICS SCORE

MAJOR CONTENT

 **In this area, your child did not do as well as students who met the expectations.**

Students meet expectations by solving problems involving geometric proofs, transformations on shapes, right triangles, trigonometry, coordinate geometry, and applications of geometric concepts.


ADDITIONAL & SUPPORTING CONTENT

 **In this area, your child did almost as well as students who met the expectations.**

Students meet expectations by solving problems involving transforming shapes on a coordinate plane, geometric constructions, circles, and volume.


For a list of the major and additional content at each grade level, see parconline.org/math.

EXPRESSING MATHEMATICAL REASONING

 **In this area, your child did as well as or better than students who met the expectations.**




Students meet expectations by creating and justifying logical mathematical solutions and analyzing and correcting the reasoning of others.

MODELING & APPLICATION

 **In this area, your child did not do as well as students who met the expectations.**

Students meet expectations by solving real-world problems, representing and solving problems with symbols, reasoning quantitatively and strategically using appropriate tools.

LEGEND

 Below Expectations  Nearly Meets Expectations  Meets or Exceeds Expectations

To see selected questions from the test, visit understandthescore.org.



PARCC results will be used to...

1. measure student growth and progress towards college and career readiness.
2. inform instruction (areas of strength and weakness).
3. determine SGPs for teacher and principal evaluations.
4. evaluate students for potential placement into a more advanced course level during the appeals process



2016 PARCC Testing Procedures and Schedule

- **Students will test on their Chromebooks and will be encouraged to utilize their own earbuds/headphones. More details to follow.**
- **Students will complete 2 testing sessions per day during morning hours. Grades 9-11 will test simultaneously at the HS. Grades 7 and 8 will test simultaneously at the MS.**
- **Students who refuse to take PARCC must still report to each of their scheduled testing sessions and will remain in the testing location for the duration of the exam.**
- **Test Dates**
 - High School: April 19, 20, 21**
 - Middle School: April 25, 26, 27**



***Any questions?
Comments?***

THANK YOU!

A copy of this presentation and other helpful resources are posted on our school website. For complete details and information on the PARCC assessment, please visit their website at www.parcconline.org