

## SWOT Analysis Board of Education: February 12th, 2022

*The following is an overview of perceptions that exist among Board of Education members. These opinions should not be assumed factual without additional analysis of school data.*

	Usually Positive	Usually Negative
	Strengths	Weaknesses
<b>I N T E R N A L</b>	<ul style="list-style-type: none"> <li>• Perception of the Board's transparency</li> <li>• Communication with families</li> <li>• Course offerings, especially AP</li> <li>• Extra-curricular programs (i.e. athletics and arts)</li> <li>• Instructional technology and organizational agility</li> <li>• Resilience of our staff and students</li> <li>• Support from Board of Education</li> <li>• Overall adaptability</li> <li>• Responsiveness to parents</li> <li>• College acceptances</li> <li>• Special education services</li> </ul>	<ul style="list-style-type: none"> <li>• COVID induced learning loss, especially in mathematics</li> <li>• COVID induced disruption to IEP services</li> <li>• Community outreach programs</li> <li>• Aging facilities</li> <li>• Lack of long-range facilities planning</li> <li>• Lack of connection between students and counselors</li> <li>• Lack of communication skills in students</li> <li>• College planning</li> <li>• Polarization within our school community</li> </ul>
	Opportunities	Threats
<b>E X T E R N A L</b>	<ul style="list-style-type: none"> <li>• Parental participation</li> <li>• Participation from community agencies (i.e. police)</li> <li>• Commitment from community</li> <li>• Work-based learning opportunities</li> <li>• New support structures resulting from pandemic</li> <li>• Referendum</li> </ul>	<ul style="list-style-type: none"> <li>• Inconsistencies among sending districts (i.e. different testing)</li> <li>• Increasing enrollment</li> <li>• Increased competition for programming (i.e. academic support, STEM)</li> </ul>