

# West Essex Regional School District Board of Education Meeting

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November 1, 2021



# Reports

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- Board President - Mary Wojtowicz
- Superintendent - Damion Macioci
- Saint Elizabeth University - School Climate and Culture
- Assistant Principals - Julie Hoebee and Lisa Tamburri
- Director of Curriculum - Ryan Gupta
- Middle School Principal - Gina Donlevie
- High School Principal - Caesar Diliberto

# Superintendent's Report

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- November 4 and 5 - Teachers Convention - Schools Closed
- Next Board Meeting - **Wednesday**, November 17, 2021 - **7:00 pm**
- Progress towards District Goals - December 13
- Coffee Chats with the Superintendent - 10/1, 10/22, & 11/12
- Saint Elizabeth University - School Culture and Climate Initiative



# **School Culture & Climate Initiative**

## **West Essex Regional School District**

### **School Climate Assessment and Improvement Process**

**November 1, 2021**

**Supporting, Connecting and Empowering Schools**

## Introductions

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### **Stacy Strohmeier**

- School Culture and Climate Consultant

### **Elizabeth Hansen Warner**

- Founder and Co-Director - *School Culture and Climate Initiative*
- President - *SEL4NJ*

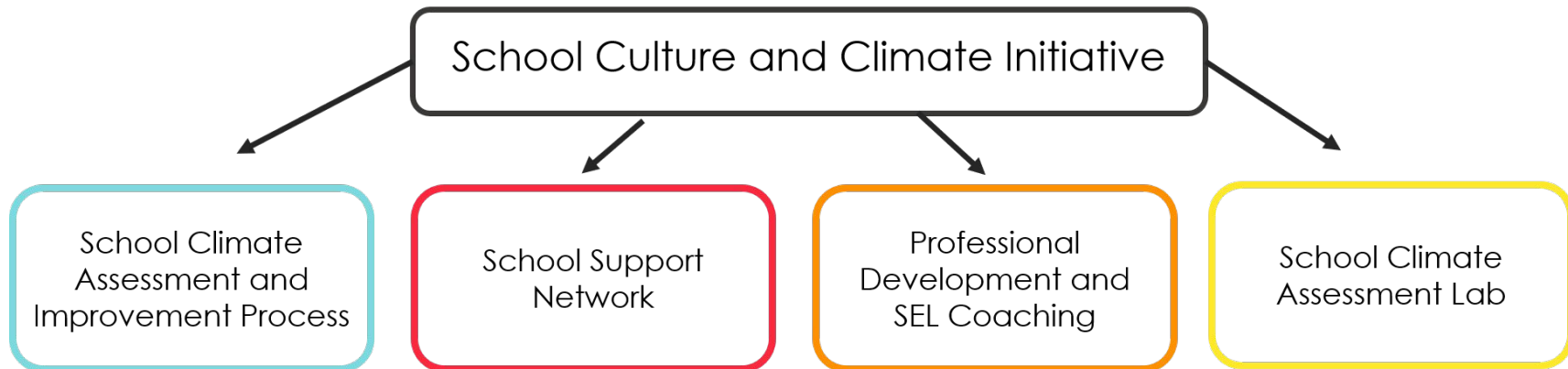
### **Patricia Heindel, Ph.D.**

- Founder and Co-Director - *School Culture and Climate Initiative*
- Co-Director - *Academy for Social-Emotional Learning in Schools*
- *SEL4NJ- Board of Trustees*
- Dean, School of Professional Studies – *Saint Elizabeth University, Morristown, NJ*



**Web-site - School Culture and Climate Initiative**  
– [www.schoolcultureandclimate.org](http://www.schoolcultureandclimate.org)

**Based at the Center for Human and Social Development  
at Saint Elizabeth University, Morristown, NJ**



## Our Focus Today

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Understand the goals of the climate work at West Essex, including initial plans for 2021-2022

Discuss next steps and what to expect from the Initiative

Discussion and questions

## School **C**limate **A**ssessment and **I**mprovement **P**rocess- **SCAIP**

- Based on Maurice Elias's work developed originally via the Developing Safe and Civil Schools (DSACS) grant. Now considered best practice for school climate improvement.
- SCAIP – have partnered with over 140 schools
- 3 year comprehensive, coordinated, supported, **process**
- **Process** includes **data collection, data analysis, in-school support, co-created school improvement plans, professional development**
- Schools participate in the SCAIP PLC that is focused on 'process'



# The Goals of the Climate Work

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- **Support** and **facilitate** a **data-driven** approach to intentional school climate improvement
- Over the course of 3 years **impact the key indicators**\* of a positive school climate for both staff and students
- **Build capacity** within the school for on-going climate work after the 3 years

\*Staff indicators example: staff morale, professional interaction, effective discipline police. Student indicators example: student connectedness, student voice, respect, friendship and belonging, utility of learning

**District level**

- Meeting(s) with District Leadership Team

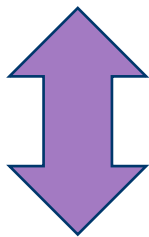
**Building level**

- Building meetings with principal and core staff
- SCAIP 101's (all staff PD)
- Initial team launch meeting
- Administration of climate survey
- Data review (2-3 hours)
- Regular monthly team meetings
- 6-8 week school improvement action plans based on strengths and opportunities which emerged from the data

**Coordination**

- Inventory / Resource Mapping
- Identification of strengths and opportunities
- School action plans
- Connections reinforced between SCAIP process and other related efforts

The **social-emotional skills** of students and staff create the foundation for a positive school climate.



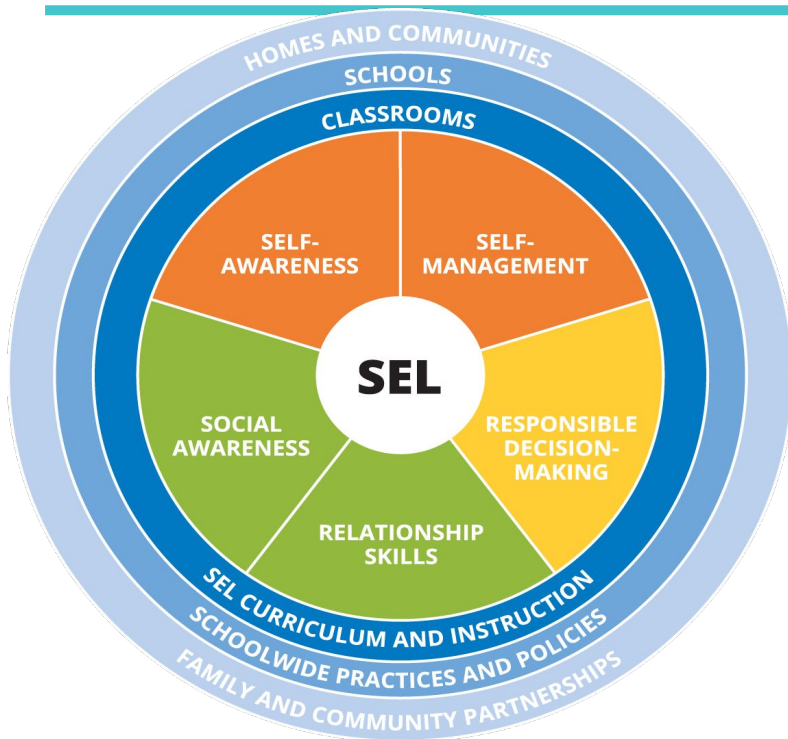
In a positive **school climate** teaching and learning can happen and all are respected, heard, valued and supported.

## CASEL 5: SEL Competencies

- Identifying emotions
- Self-perception/Identity
- Recognizing strengths
- Sense of self-confidence

- Perspective-taking
- Empathy
- Appreciating diversity
- Respect for others

- Communication
- Social engagement
- Building relationships
- Working cooperatively
- Resolving conflicts
- Helping/Seeking help



- Impulse control
- Stress management
- Self-discipline
- Self-motivation
- Perseverance
- Goal-setting
- Organizational skills

- Identifying problems
- Analyzing situations
- Solving problems
- Evaluating
- Reflecting
- Ethical responsibility

[www.casel.org](http://www.casel.org)

Thank You!

# Student Safety Data System Report

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	<u>WEHS</u>					<u>WEMS</u>			
<u>Violence</u>	17-18	18-19	19-20	20-21		17-18	18-19	19-20	20-21
Threat:	4	3	0	0		2	0	0	0
Physical Contact	4	5	2	0		3	3	1	1
Simple Assault	0	0	2	0		0	0	0	0
False Alarm	1	0	0	0		1	0	0	0
<u>HIB</u>									
Investigations	14	13	10	4		8	5	6	8
Confirmed	8	3	3	0		4	1	2	1
<u>Substance Offense</u>									
Use Confirmed	13	9	2	0		1	0	0	0
Electronic Vape	9	8	1	0		2	0	0	0

# HIB Self Assessment Grade Report 2019-2020

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West Essex High School Grade: 72 out of 78

West Essex Middle School Grade: 75 out of 78

HIB programs, Initiatives, Board Policies/Procedures, Trainings, Curriculum & Instruction

HIB Personnel-ABS, District Coordinator

HIB Incident Reporting, Investigation, State Reporting (DOE)

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# Director of Curriculum Report

## *Ryan Gupta*

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### *U.S. News & World Report*

#### Ranking of “Best High Schools” in New Jersey

- **2021 - #63**
- 2020 - #73
- 2019 - #149

#### Methodology for Ranking

Standardized Test Scores (40%)

Graduation Rates (10%)

Underserved Student Performance (10%)

College Readiness (30%)

College Curriculum Breadth (10%)



# Director of Curriculum Report

*Ryan Gupta*

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- NJ Start Strong assessments completed last week (replaced 2020-2021 NJSLA)
  - Students' scores to be uploaded into Genesis Parent Portal later this month
  - Individual Student Reports (ISRs) to be mailed to parents in mid-December
  - District's assessment results to be presented at December BOE meeting
- Uses of pre-assessment data (LinkIt, Start Strong, in-class assessments...)
  - Determine starting point for measuring student growth (SGOs)
  - Identify learning gaps, students' strengths/weaknesses, trends
    - Curricular adjustments (scope, sequence, pacing) as needed
    - Differentiated instruction to appropriately challenge students
    - Focus on the specific learning standards (NJSLS) and skills that many students struggle with (comparing, analyzing points of view, citing evidence, making connections, solving multi-step problems); can be addressed in all content areas

# MS Principal's Report

***Gina Donlevie***

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1. Improving School Culture and Climate
  - a. Walkathon
  - b. Pep Rally
  - c. Bobby Lenoy Dodgeball Tournament
  - d. Culture & Climate Survey
2. Using Data to Improve Student Outcomes
  - a. LinkIt Form A Results
  - b. Start Strong Results

# HS Principal's Report

## *Caesar Diliberto*

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- Thanks to all who organized and attended 1st marking period events and activities as we return to ***full functionality***:
  - Back to School Night, College Fair, Parent Nights, *Sophomore Social*, Alumni Day, COLOR DAY, etc.
- Tournament of Bands Chapter X Championship - thanks to WEBB and Mr. Eddie Griffen
- State tournaments beginning for Field Hockey and Football
- WE Masquers present *Vintage Hitchcock: A Live Radio Play* Friday & Saturday, November 12 & 13



# Upcoming Board Meetings

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**West Essex Middle School - Room 121**

***\*Wednesday, November 17, 2021 - 7:00 pm\****

Monday, December 13, 2021 - 7:30 pm - WEHS AUDITORIUM

[West Essex Youtube](#)

**For Board Information:**

[https://www.westex.org/district/board\\_of\\_education](https://www.westex.org/district/board_of_education)