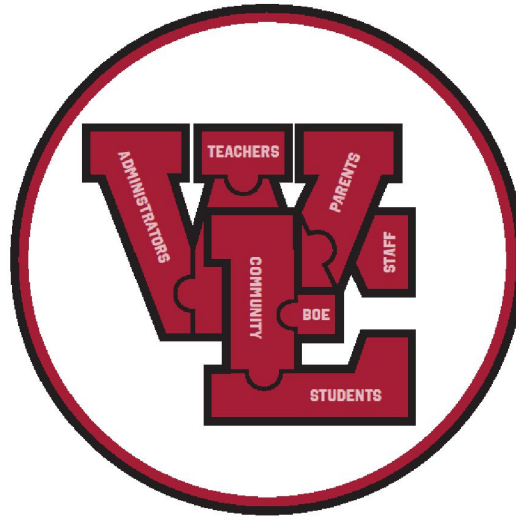


West Essex Regional School District Board of Education Meeting

April 11, 2022



Reports

- Board President - Deb Calderone
- Superintendent - Damion Macioci
- Educator & Service Professional Awards - Principals
- Middle School Principal - Gina Donlevie
- High School Principal - Caesar Diliberto
- Supervisor of English, Reading, & Libraries - Stacy Casais
- Director of Curriculum & Instruction - Ryan Gupta

[illegible]

- Board of Education - February 12
- Administration - March 22
- Parents/Guardians - March 22
- Students - April 5
- Employees - April 5

- April - Survey to stakeholder groups
- May - August: Strategic Planning Committee
- More information to follow

Governor's Educator and Service Professionals of the Year

West Essex High School

Alyssa Letsch

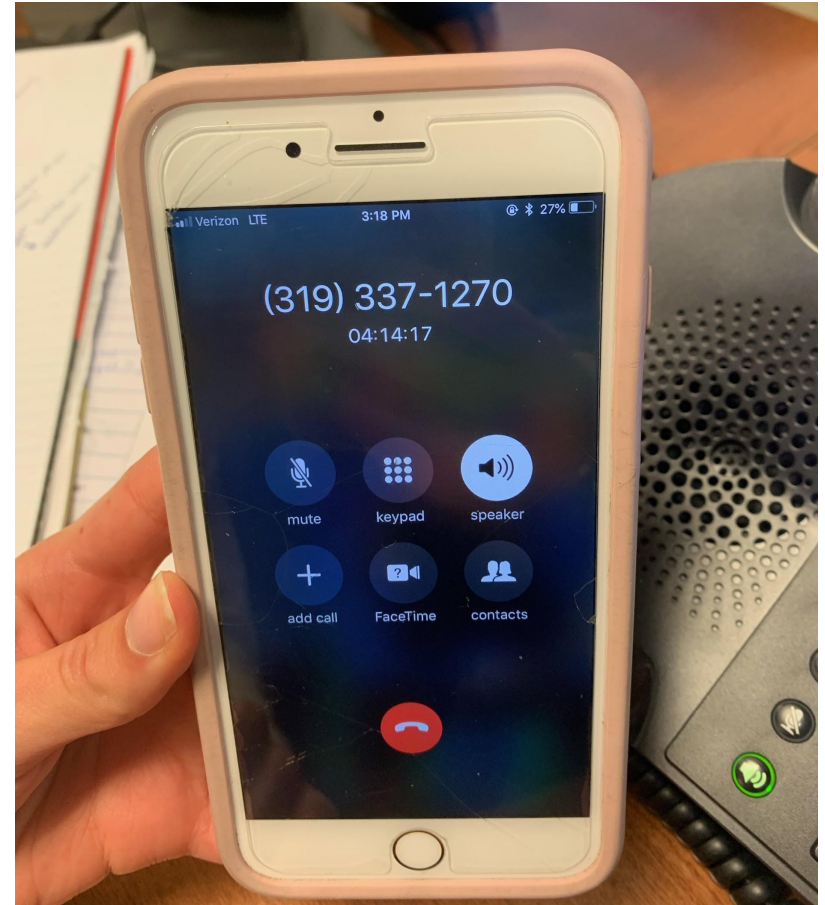
Alicia Perez

West Essex Middle School

Jennifer Bramhall

Rosemary Polzella

Alyssa Letsch's phone
while on hold with ACT



Middle School Principal's Report

Gina Donlevie

- City Cruise Field Trip
- Hoops for Hearts

High School Principal's Report

Caesar Diliberto

PROM

***Family Feud* fundraiser for Give Kids the World**

Wednesday, April 13 - Academic Achievement & Induction Day

Tuesday, April 26 - Choir Spring Concert

Wednesday, April 27 - Orchestra Spring Concert

Thursday, April 28 - Band Spring Concert

Upcoming Events at West Essex High School

Wednesday, April 13 - Academic Achievement & Induction Day

Tuesday, April 26 - Choir Spring Concert

Wednesday, April 27 - Orchestra Spring Concert

Thursday, April 28 - Band Spring Concert

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English, Reading, and Libraries 2021-2022

Stacy Casais, Supervisor

Meet the Team

Middle School

Melissa D'Angelo
Jessica Di Marco
Matt Forte
Deana Hagel
Tiffani Hamman
Bonnie Jing
Tom Kenny
Alexa Lynch
James Massa
Jenna Maus-Colucci
Kari Nash
Erica Serio
Genna Solari
Lanaya Torres

High School

Suzana Duby
Neil Fardin
Kristen Gengaro
Diane Gray
Chris Hermosilla
Bonnie Jing
Olivia Macaluso
Jack Mahoney
Bryan McNaught
Aaron Myerson
Alicia Perez
Nicola Ruiz
Toni Ann Zuppa

Special Education

Lina Adinyayev
Dina Bechtold
Michelle Ferretti
Brittany Hernandez
Giovanna Macioci
Mirna Patner
Janice Tufaro

Librarians

Rosemary Rich
Catherine Spinella

District and Department Goals

- Use data to improve student outcomes
- Improve school climate and culture

Assessments

- LinkIt form A
- Start Strong
- LinkIt form B
- Midterms
- NJGPA
- SATs/ACTs
- LinkIt Form C
- AP Tests
- NJSLA
- PBAs

Sample 2-Part Questions

NJSLA

Part A

Which sentence **best** describes the narrator's actions that advance the plot?

Part B

Which sentence from the story **best** supports the answer in Part A?

Midterms

2A.

How does the author **most** develop character over the course of the passage?

2B.

Which **two** quotations **best** support the answer to Part A?

SATs

9

Why does Akira say his meeting with Chie is “a matter of urgency” (line 32)?

- A) He fears that his own parents will disapprove of Naomi.
- B) He worries that Naomi will reject him and marry someone else.
- C) He has been offered an attractive job in another country.
- D) He knows that Chie is unaware of his feelings for Naomi.

10

Which choice provides the best evidence for the answer to the previous question?

- A) Line 39 (“I don’t . . . you”)
- B) Lines 39-42 (“Normally . . . community”)
- C) Lines 58-59 (“Depending . . . Japan”)
- D) Lines 72-73 (“I see . . . you”)

Sample Multi-Response Questions

LinkIt

30. Based on [redacted] what is revealed about [redacted] character? Select **two**.

Midterms

3. [redacted] contains which literary device(s) _____. Choose **ALL** answers that apply.
- A. Imagery
 - B. Simile
 - C. Metaphor
 - D. Parallel Structure
 - E. Understatement

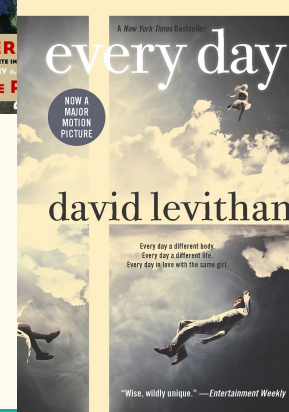
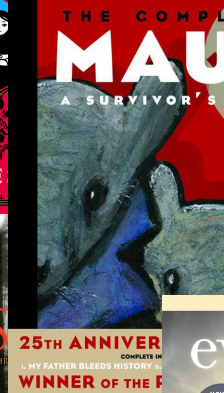
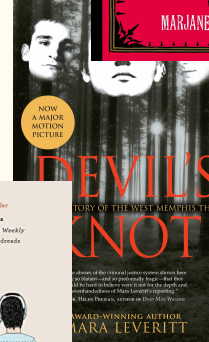
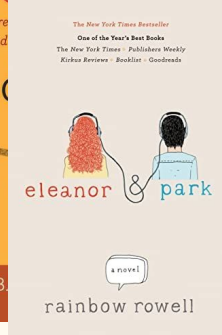
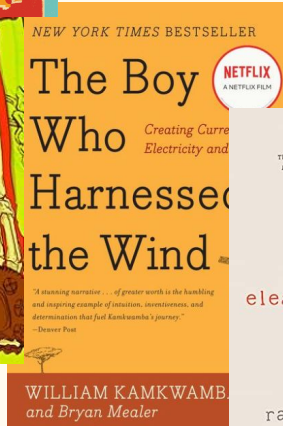
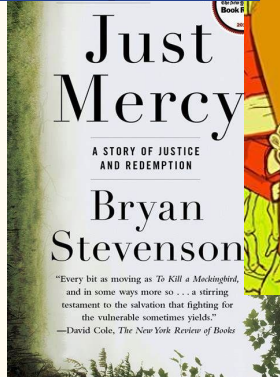
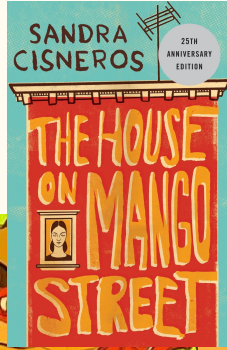
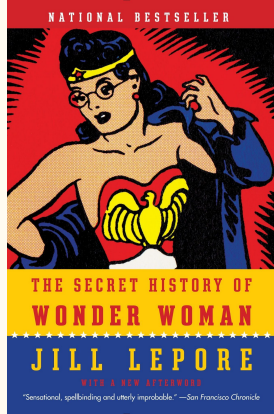
NJGPA

Which **two** details from the article support the answer in Part A?

- ☐ A. "Here are 10 things you can do to stop a scam." (paragraph 2)
- ☐ B. "If you send money, you won't get it back, regardless of the promises." (paragraph 6)
- ☐ C. "Scammers steal account information and then run up charges or commit crimes in your name." (paragraph 8)
- ☐ D. "Check out **ftc.gov/charityfraud** to learn more." (paragraph 9)
- ☐ E. "Visit **ftc.gov/health** for more information." (paragraph 10)
- ☐ F. "Try to find a seller's physical address (not just a P.O. Box) and phone number." (paragraph 12)

Climate and Culture in Curriculum and Instruction

Inclusion
Diversity
Choice



State Mandates

Diversity and Inclusion

The instruction shall: (1) highlight and promote diversity, including economic diversity, equity, inclusion, tolerance, and belonging in connection with gender and sexual orientation, race and ethnicity, disabilities, and religious tolerance; (2) examine the impact that unconscious bias and economic disparities have at both an individual level and on society as a whole; and (3) encourage safe, welcoming, and inclusive environments for all students regardless of race or ethnicity, sexual and gender identities, mental and physical disabilities, and religious beliefs.

AAPI

Requires school districts to provide instruction on history and contributions of Asian Americans and Pacific Islanders as part of implementation of New Jersey Student Learning Standards in Social Studies.

Diversity Audit

Publication Year

Genre

Age of Main Characters

Race/Ethnicity/Culture

Religion

Gender/LGBTQ+

Disability

Other (mental health, homelessness/poverty, addiction, etc.)

Outside the Classroom - The Roundtable

Sunrise

I'm falling in love with living.
I'm falling in love with windows down, music blasting car rides,
With holding babies and hearing them laugh,
With seeing the sun rise at the beginning of everyday,
Because the sun doesn't give a shit about my sadness.
The sun still rises everyday despite the feeling of my own world ending.
The sun still rises and sets,
And the sunset is still beautiful no matter what.
I love counting on myself and I love being everything I know I deserve.
I can't quit yet because there are a few more things I want to relive, to experience.
I can't quit yet because I love complimenting strangers and seeing them smile.
I love to smile.
And I want to make another friend.
And I want to try Wisconsin cheese.
And I want to meet my soulmate.
And I want to learn to love every part of me that I hate.
So tomorrow morning,
I am going to watch the sunrise.

Ilana Rubenstein '23



The Sun and the Moon
Sayuri Kirikihira '22

9

Airplane Attachments

I wish I could live in the easy minutes between sleeping and waking.
When I know only of warmth and rest
And haven't entirely remembered the truth.
When I haven't continued the cycle of wails from the moments before sleep.
Or begun to tremble uncontrollably.
Even though the blankets are warm;
I wish I could live in those precious moments
When my thoughts are still and calm like a lake
And logic is sound as it should be—
Because I am missing logic, even in the midst of sunshine.
When I can't stop shaking
And am reminded, forever, that I will never leave that place,
I will never be free of fight or flight,
I will always have to be on duty, watching everything, trusting no one—
Because they are calls in my airport,
I'll never be there in time, I can't fly home,
And the desperation claws out my throat and into my arms—
Maybe I never stopped feeling wrung out,
Maybe I never left this space in my mind.
With bolted seats and rough carpets and sad smiles and coffee and
kids and frozen clocks and uncontrollable screaming thousands of
miles away—
They mustn't find out that they are all ghosts to me
Because that doesn't make sense, and that's not normal,
And it's not her fault that I hear my heartbeat over the sound of break-fast
And am afraid of making new friends
And fear the thought of a new acquaintance.
Because my quivering does nothing.
I've distanced myself for a moment
From the fact, plain and simple
That I'm staring at one of my ghosts.

Marissa Candido '21



Detachment
Sophia Lee '21

19

Tomorrow

In the horrors of today,
We are grateful there is tomorrow.
There lies a new beginning,
One void of sorrow.

Tomorrow presents us with hope,
The chance to chase our dreams.

The altering of perspective,
Where we realize that there is more to life than it may seem.

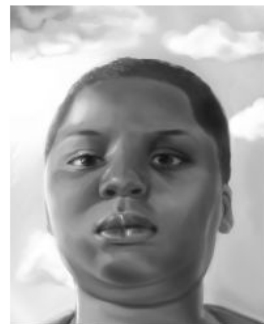
We wake with a fresh start,
A motivational state of mind.

No one truly knows,
What it is you may find.

Nothing is certain,
But this I can guarantee.

Tomorrow is a new beginning,
Just awaken and you will see.

Rachel Levine '23



Sophia Lee '21

35

Outside the Classroom - The Wessex Wire

The Wessex Wire

The Student News Site of West Essex Regional High School

Outside the Classroom - NEHS



Thank you.

Director of Curriculum Report

Ryan Gupta

Summer Program 2022

- Program is once again for West Essex students only.
- All summer offerings will be held at WEHS.
- Weekly program offerings begin July 11.
- *Cost for most program offerings is \$250 per student per course with most courses held Monday - Thursday, 8 am - 12 pm.
 - Federal ESSER funds were used in summer 2021.
 - The cost covers staffing and any/all instructional materials.
 - There will be multi-child discounts.
- Registration will begin after Spring Break.
- Details including course descriptions and payment options will follow.

Director of Curriculum Report

Ryan Gupta

Summer Program Offerings 2022

Art Exploration (7-8, 9-12)

Fundamentals of Music Theory (9-12)

Instrumental Music (7-8)

**Theatre (7-12)*

ELA Head Start (7-8)

Math Head Start (7,8, Alg.I, Geo., Alg. II)

Architectural Design (7-12)

Robotics (7-12)

Sustainability (9-12)

*SAT Prep ELA (9-12)

*SAT Prep Math (9-12)

Upcoming Board Meeting

Next Board Meeting

May 2, 2022 - 7:30 pm - WEMS AUDITORIUM

[West Essex Youtube](#)

For Board Information:

https://www.westex.org/district/board_of_education