



## **WEST ESSEX REGIONAL SCHOOL DISTRICT COMPACT FOR PARTICIPATION IN TITLE I PROGRAM**

*The West Essex Regional School District and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. **This school-parent-student compact is in effect during the 2019-2020 school year.***

### **School Responsibilities**

The West Essex Regional School District will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's academic achievement standards.
2. Provide parents information regarding the Title I program, the eligibility criteria, and the services provided.
3. Provide parents with reports on their child's attendance/progress, as necessary.
4. Provide parents reasonable access to staff including teachers, counselors, and/or case managers.
5. Provide parents opportunities to participate in their child's education.

### **Parent/Guardian Responsibilities**

I, as a parent, will support my child's learning in the following ways:

1. Promoting the availability of the program to my child and the benefits of frequent attendance.
2. Monitoring my child's attendance and efforts.
3. Participating, as appropriate, in decisions relating to my child's education.
4. Promoting positive use of my child's extracurricular time.
5. Staying informed about my child's education and communicating with the appropriate staff as needed.

### **Student Responsibilities**

I, as a student, will share the responsibility to improve my academic achievement in the classroom and on state tests. Specifically, I will:

1. Come to the sessions on time and with the appropriate homework/study materials to work on.
2. Complete assignments, remain on task, and follow instructions for the duration of the session.
3. Respect my classmates, my teachers, and the school staff.
4. Communicate regularly with my parents/guardians, teachers, and/or counselor about my experiences in the after-school sessions so that they can help me to be successful in the program.

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Student Name (Print)                      Grade Level

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Signature of Student                      Date

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Signature of Title I Coordinator              Date

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Signature of Parent                      Date