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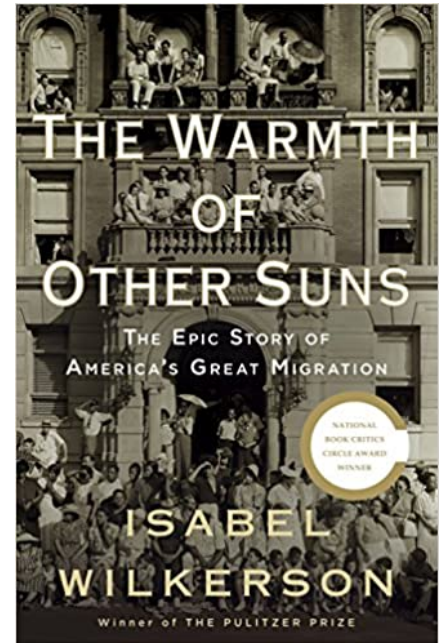
APUSH II - Summer Assignment 2023

**Classroom Code:**

### *The Warmth of Other Suns (WOOS)*

Procure a copy of *The Warmth of Other Suns* by Isabel Wilkerson ([\\$15.95 currently on Amazon](#) for a new paperback). Mrs. Rich has a copy in the WE library, and there should be plenty of copies available through local libraries, digital libraries, and former APUSH students, as well. You need to read the book this summer and do the two assignments (Vocabulary and Prep Work) by the beginning of the first day of school in September.

*The Warmth of Other Suns* (WOOS) is a Pulitzer Prize-winning book about the Great Migration: a period of 50 years from the 1910s to the 1970s in which six-million African Americans left the sharecropping system in the Jim Crow south and move to the north and west of the United States, including Wilkerson's own grandparents who made up two of the over one thousand interviews she conducted for the book. It was one of the largest internal migrations in history. Its consequences are still seen and felt in everyday life in the United States.



In *The Warmth of Other Suns*, Isabel Wilkerson alternates between the panoramic, general history of the Great Migration and the anecdotal, personal history of three different people's journeys out of the south - Florida, Mississippi, and Louisiana - to the north and west - Harlem, Chicago's South Side, and Los Angeles.

Instead of reading the entire book, you'll be reading one-third of the book that includes the general history of the Great Migration and one of the three personal histories that illustrate the general trends and developments of the Great Migration. To ensure even distribution, if your personal birthday is...

- [January, February, March, or April, read Ida Mae Brandon Gladney](#)
- [May, June, July, or August, read George Swanson Starling](#)
- [September, October, November, or December, read Robert Joseph Pershing Foster](#)

As you read, complete Assignments 1 and 2.

#### \*\*\*ASSIGNMENT 1 - READING VOCABULARY - 25 FORMATIVE POINTS\*\*\*

As you read, circle words you don't know the meaning of. Fill out the log of words you come across: either handwritten or typed. Look up and write down the most common definition of the word (the first one in the dictionary), or the definition of the word in the context of the book. Rewrite the sentence containing the word, making sure to include the page number at the end in MLA style. Lastly, write your own sentence containing the word - this must be a fundamentally different sentence than that in the book. Each correct entry is worth 1 point - complete this for **25 different words**.

[Submit to Google Classroom or in-person if you choose to do it on paper.](#) (A copy has been made for you in GC.)

### \*\*\*ASSIGNMENT 2 - SOCRATIC SEMINAR PREP - 15/30 SUMMATIVE POINTS\*\*\*

Develop **3** Socratic Seminar-style questions about the failures of Reconstruction, Jim Crow, the caste system, or the Great Migration based on the book. Focus on the historical trends and developments (the panoramic), not individual, anecdotal stories. Avoid yes/no questions or questions with a “correct”, singular answer; aim for questions that encourage conversation and dialogue.

For each question you develop, outline a response that includes the following:

- Two historical passages from the book
- one illusory anecdote from your assigned person's story
- A brief personal response (about 4 - 6 sentences) to your own question.

Make sure you cite information from the book correctly, quoting where you use exact wording and paraphrasing when appropriate. You must include properly formatted MLA citations any time you are using Wilkerson's exact words, research findings, or ideas (even if you paraphrase them).

This will be worth **15/30 summative points** of the final Socratic Seminar grade. Submit to Google Classroom or in-person if you choose to do it on paper.

And example can be found [HERE](#).

### Assigned reading pages:

If your birthday is January, February, March, or April, read about **Ida Mae Brandon Gladney, Mississippi to Chicago, 1920s:**

p 3 - 4, **8-15**, 19 - 35, **36 - 46**, **89 - 94**, 95 - 106, 125 - 127, 148 - 149, **160 - 164**, 165 - 170, **177 - 179**, 183 - 184, 189 - 192, 197 - 198, 213 - 214, **216 - 221**, **225 - 226**, **238 - 241**, 242 - 246, **260 - 267**, 267 - 275, 285 - 292, 302 - 305, 315 - 319, 332 - 340, **348 - 350**, 351 - 356, **364 - 370**, 371 - 378, 385 - 389, 394 - 398, **407 - 419**, 405 - 407, 435 - 437, **506 - 511**, and **527 - 538**.

If your birthday is May, June, July, or August read about **George Swanson Starling, Florida to New York, 1930s:**

p 5 - 6, **8 - 15**, **36 - 46**, 47 - 71, **89 - 94**, 106 - 112, 127 - 139, 150 - 157, **160 - 164**, 170 - 172, **177 - 179**, 185, 192, 198, 214, **216 - 221**, **225 - 226**, 227 - 229, **238 - 241**, 246 - 252, 253 - 259, **260 - 267**, 276 - 280, 292 - 297, 305 - 309, 319 - 327, 340 - 345, **348 - 350**, 356 - 361, **364 - 370**, 379 - 381, 389 - 393, 398 - 400, **407 - 419**, 419 - 421, 437 - 440, **506 - 511**, and **527 - 538**.

If your birthday is September, October, November, or December read about **Robert Joseph Pershing Foster, LA to LA (Louisiana to Los Angeles), 1950s :**

p 6 - 7, **8 - 15, 36 - 46**, 72 - 88, **89 - 94**, 113 - 122, 139 - 148, 157 - 160, **160 - 164**, 172 - 176, **177 - 179**, 186 - 189, 193 - 196, 199 - 204, 205 - 213, 215 - 216, **216 - 221, 225-226**, 230 - 237, **238 -241, 260 - 267**, 280 - 284, 297 - 301, 309 - 314, 327 - 331, 345 - 348, **348 - 350**, 361 - 363, **364 - 370**, 381 - 384, 401 - 405, **407 - 419**, 422 - 431, 441 - 444, 477 - 480, **506 - 511**, and **527 - 538**.

***\*\*Feel free to email me over the summer at [cblancha@westex.org](mailto:cblancha@westex.org) \*\****

***Have a great summer and stay well!!!***