

## APUSH I 2023-2024 Summer Assignments

The West Essex AP United States History course covers American history from 1491-1877, which corresponds to the first five historical time periods defined by the College Board. The final four units of material will be presented in APUSH II in your junior year. My goal in APUSH I will be for you to master the course content and become familiar with the College Board's exam expectations. As we go through the course you will have many opportunities to work with primary and secondary sources, which serve as the backbone of the class and exam. Although you may find these types of questions difficult at the beginning of the year, I hope that during the course you become comfortable with the requirements needed for success on the exam.

Compared to other levels of U.S. History I, this course will cover more topics at greater depth, while utilizing college level materials. Therefore, we need to get a jumpstart on the material this summer and maintain a fast pace throughout the year to complete our curriculum. The course requires your commitment for success, but I hope you will find the class an enjoyable and educational experience. During the summer you will be completing a variety of assignments that correspond to our first two units of study (APUSH Curriculum Topics 1.1-2.3). Completing these assignments in the summer will free up more class time for the material featured more prominently on the AP Exam. These assignments give you an opportunity to practice the essential skills of critical reading, primary source analysis, note taking, perspective identification, discussion, and writing using the AP U.S. History Historical Reasoning Process of Comparison. Each of these are fundamental for success in APUSH I. All assignments will be submitted via Google Classroom by their assigned date. To complete your summer assignment you must purchase or borrow a copy of Alan Taylor's *Colonial America: A Very Short Introduction*.

Here is a brief overview of your learning tasks, a detailed explanation for each assignment is found on pg. 2.

1. Log into your Summer Assignment Google Classroom Code  
Period 3 (Room 727)      2lbwhgi  
Period 6 (Room 731)      5du4nlf  
Period 7 (Room 731)      njwsvc3  
Period 8 (Room 731)      rd2ku7k
2. Watch my Introductory Lecture and look through the [AP Curriculum Framework](#).
3. Complete each lesson posted in Google Classroom in order starting with lesson 1.2 and finishing with lesson 2.3.
  - Each lesson you will be required to read from your Colonial America book, take notes, watch lectures and videos, and complete student activities.
  - The material presented in this lesson is the subject of the first summative assessment and the first AP style essay.
    - This material represents approximately 5%-7% of the material on the AP Exam.
  - During the first few classes of the year we will work with and review this material to prepare for the assessment.
  - Please bring your copy of Colonial America with you for the first two weeks of school as you will need it for the first project of the year.

If you have any questions, you can reach me over the summer by emailing me at [gcolucci@westex.org](mailto:gcolucci@westex.org). Enjoy your summer and I look forward to meeting everyone in September.

Sincerely,  
Mr. Colucci

# Directions for Summer Assignments

## AP Topic 1.1-2.3 Modules

- Each Lesson will be posted on your assigned Google Classroom once the school year ends.
- Please complete all tasks listed in each assignment posted in Google Classroom. (7 in total)
  - For these assignments you will be taking notes from Colonial America: A Very Short Introduction, here is a [Link to Purchase](#).
    - i. This book will serve as our textbook for our first and second units.
    - ii. Each lesson should take 1-2 hours to complete.

## Part 2: Historiography

- One of the skills you will need to master for the AP Exam is evaluating the difference between two different historians perspectives on different events. As our first practice for this you will read Chapter 1 of *A People's History of the United States* and excerpts from its opposing perspective Larry Schwerkart and Michael Allen's *A Patriot's History of the United States*.
- As you read you will complete a few activities in preparation for our first graded Socratic Seminar.
  - Follow all directions posted on Google Classroom to be ready for this opening discussion of the year.