

AP Spanish Language & Culture - Google Classroom Code: ucbrhfk

Summer Assignments (Please submit on Classroom)

¡Felicidades! I am glad you have chosen to continue your study of Spanish through the AP level.

The AP Spanish Language and Culture Exam is designed to test your skills in order to see how well they compare to abilities found in a third year college course. The exam will test all of the major language skills: listening and reading comprehension as well as your speaking ability and writing skills in addition to general cultural knowledge of the Spanish-speaking world. Therefore, you will need to continue your practice in these skill areas this summer.

These summer assignments will not take too much time each week, but the work should be spread out throughout the summer rather than trying to cram everything into a few days. CRAMMING does not work when learning a language! I understand that you may have vacations planned or other activities that may inhibit your ability to submit your assignments, but please make every effort to submit the assignments on time. Reach out to me by email if that is not possible.

Students are required to abide by our school's Academic Integrity policy: you are expected to complete all assignments on your own, without consulting native-speakers or the use of a translator. Your work should represent what you are capable of doing using your mind, grammar resources, and notes from previous study.

You may use online dictionaries, but should NOT be using translators. Entering entire text into a translator and expecting a true representation in Spanish is a very dangerous election. Translators, while they are capable of producing a measure of accuracy, may not offer an accurate translation. Please be careful and prudent in your use of a translator. My recommendation for the use of an online dictionary is www.wordreference.com; each word entered offers you an array of situations appropriate for the word.

GENERAL INSTRUCTIONS: Please do all activities completely and to the best of your ability. I will be using this work to assess your skills upon starting the new school year. You will receive a formative grade for this work. **ALL WORK IS TO BE SUBMITTED ON CLASSROOM DURING THE SUMMER.**

SUMMER ASSIGNMENT #1

Become familiar with the Exam. Review and familiarize yourself with the resources I have uploaded for you in the "Resources" section, on Classroom. This will help you better navigate those resources throughout the school year.

Then, go to the website below and read about the exam. Be sure to expand each section to read more details.

[About the course](#)

[About the exam](#)

You may also [scan this document](#) for additional information.

Finally, look at the [tips](#) that the College Board suggests for you.

After you have read through each of these links, write a **short summary** (+/-100 words) **in ENGLISH** of what you have learned about the exam. Include some ideas of how you will be able to best study over the course of the year. You can include your hopes, plans, areas of concern, etc.
SUBMIT YOUR SUMMARY TO SEÑORA DACOSTA ON CLASSROOM.

SUMMER ASSIGNMENT #2

Please read/watch the articles and videos below and take detailed notes on them. **You will have an open notes quiz on these articles and videos in September.** You may choose to hand-write or type your notes, but you **MUST** have a physical copy of the notes in order to use them for the quiz. You will NOT be allowed to use your Chromebooks.

AP Megathemes:

Los desafíos mundiales (Global Challenges): ["El temor a envejecer, la realidad más rechazada por la humanidad"](#)

La ciencia y la tecnología (Science & Technology): [Mexicanos desafían el plan de Monsanto de cultivar maíz transgénico](#)

La vida contemporánea (Contemporary Life): ["El 67% de los jóvenes continúa en casa de sus padres"](#)

Las identidades personales y públicas (Personal and Public Identities):
<https://www.youtube.com/watch?v=Uoutyr6QhOk>

La belleza y la estética (Beauty and Aesthetics):
https://www.youtube.com/watch?v=O3wOPluNzWI&list=PL_WjUCtxKv2AjuySTaAcofwq5BX1jgInjEindeX=20

Las familias y las comunidades (Family and Community): ["Concepto de la familia moderna"](#)

ASSIGNMENT #3: READING PRACTICE

Reading is an important part of the AP Spanish Exam. To strengthen your Spanish reading comprehension and writing skills, you are to read **2 additional news articles in Spanish**. Note new words you learn and use those words in original sentences. Use the form included below to record the articles you have read and write your summaries that cover the following themes below:

La economía

Los derechos humanos

El entretenimiento (la música, el cine, el arte, etc.)

Los días festivos (en el mundo español/latino)

El medio ambiente

La política

Las ciencias naturales/físicas La tecnología

La inmigración

Los deportes

NOTE: I will be looking for use of the subjunctive, future/conditional, perfect tenses, imperfect/preterit etc. In addition, I expect to see attention paid to basics such as noun/verb agreement, subject/verb agreement, ser vs. estar etc.

You may find news articles at these websites:

www.bbcmundo.com

www.elpais.com

www.univision.com

<https://news.un.org/es/>

<http://www.eluniversal.com.mx/noticias.html>

<https://es-us.noticias.yahoo.com/?guccounter=1>

<http://www.prensaescrita.com/>

Short stories:

<https://ciudadseva.com/biblioteca/indice-autor-cuentos/>

Each article summary should be submitted on Google Classroom. The first due date is Saturday, July 16 and the last is to be submitted by August 20.

NOMBRE: _____ FECHA: _____

READING PRACTICE FORM (YOU MUST SUBMIT 2 OF THESE THROUGHOUT THE SUMMER- #s 1 - 9 FOR EACH)

TAREA: Después de leer: ¡TODO EN ESPAÑOL!... POR SUPUESTO

1 Título y autor:

2 Fecha:

3 URL o periódico/revista:

4 País:

5 Tema:

6. 10 palabras aprendidas

Definiciones o sinónimos en español

1 .

2 .

3 .

4 .

5 .

6 .

7 .

8 .

9 .

10 .

7 Escribe 5 oraciones originales usando 5 de las palabras nuevas que leíste en el artículo.

1

2

3

4

5

8. *Resumen en tus propias palabras (60 palabras).*

9. *Tu opinión, reacción y conexión a tu vida.*

Assignment #4: LISTENING PRACTICE

Listening comprehension is also a very important component of the AP Spanish Language and Culture exam. **You are required to spend at least one hour listening to authentic Spanish this summer, in 30 minute increments.** You may listen to the radio, streaming radio, podcasts or view YouTube, TV /movies (there are many options available on Netflix). Please note the webpage, radio name, etc. At the beginning it may be hard to understand the first time, so you may listen to it more than once, take notes, etc. Use the attached listening log for each activity.

You may find some interesting items on these websites as well:

www.rtv.es/ree/

<http://www.vmetv.com/>

<http://www.20minutos.es/>

Listening practice form (template below) should also be submitted to Sra. DaCosta on Google Classroom. Please complete and submit your listening log by August 20.

LISTENING PRACTICE FORM (YOU MUST SUBMIT 2 OF THESE BY THE END OF THE SUMMER)

AP Listening Log

Fecha: _____

Selecciona: TV Radio Podcast Otro: _____

Canal / Emisora: _____

URL: _____

Nombre del programa: _____

Resumen / Comentarios (por lo menos 60 palabras):

Summer Assignment 5: SPEAKING

Get the telephone number of a classmate. Call him/her at least 4 times this summer. Speak in Spanish about what you have been doing or about something you have seen or read. Keep a log. You should have at least four conversations in the log. Note the name of the classmate and write, in Spanish, what you talked about. You will turn this in on Classroom by the end of the summer as well.

If you have any questions, please feel free to reach out!

¡Feliz verano!