#### Algebra I (High School) Summer Packet

Algebra I covers algebraic skills and concepts necessary for an understanding of all future mathematics to be studied. Abstract and numerical reasoning are emphasized. Topics include: the Real Number System, absolute value, linear, quadratic, polynomial, radical, rational and exponential equations, functions, systems of equations and inequalities. Graphing calculators are employed to extend concepts. Students learn a variety of problem solving techniques and will apply arithmetic principles to specific algebraic topics. Standardized test preparation is integrated throughout the course. The completion of a summer assignment is required.

To be successful in Algebra 1, you will need:

- A lot of pencils
- Graph paper
- A binder with loose-leaf paper
- A TI-83 or 84 graphing calculator

Over the summer, it is your responsibility to review and master the concepts in this packet.

- You will be required to hand in the answers on **THE THIRD DAY OF SCHOOL** (September 1 ). No exceptions.
- You must show all steps to solve each problem in order to receive credit
- This assignment is a 20 point homework grade.
- You will have a quiz on these topics, during the week of September 5th
- This packet should be done WITHOUT a calculator.
- Use khanacademy.org to assist with any topics that you forgot how to do.

#### ADDING & SUBTRACTING FRACTIONS

Add or subtract the fractions. Simplify your answer.

$$\frac{1}{2} + \frac{5}{4} =$$

$$\frac{2}{9} + \frac{1}{3} =$$

$$\frac{1}{4} + \frac{2}{16} =$$

$$\frac{2}{3} - \frac{1}{5} =$$

$$\frac{3}{6} - \frac{5}{4} =$$

$$\frac{1}{2} - \frac{8}{7} =$$

$$\frac{5}{8} - \frac{7}{5} =$$

$$-\frac{5}{4} - \frac{1}{9} =$$

$$-\frac{3}{10} + \frac{7}{3} =$$

### MULTIPLYING & DIVIDING FRACTIONS

Multiply or divide the fractions. Simplify your answer.

$$-\frac{2}{5} \cdot \frac{3}{5} = \frac{-6}{25} \qquad \frac{3}{6} \cdot -\frac{5}{6} =$$

$$\frac{3}{6} \cdot -\frac{5}{6} =$$

$$-\frac{1}{4} * -\frac{8}{7} =$$

$$4(\frac{5}{8}) =$$

$$-3(\frac{2}{3}) =$$

$$-2(\frac{4}{9}) =$$

$$\frac{1}{2} \div \frac{5}{4} =$$

$$\frac{2}{9} \div \frac{1}{3} =$$

$$\frac{1}{4} \div \frac{2}{5} =$$

# EVALUATING EXPRESSIONS

\* Must Show ALL Steps

Evaluate each expression given the following values for each variable.

a=2	b=-3	c = 4	d = -5	e=6	f = -7
ε <sub>x</sub> :					
1. 2a+3d 2(2) + 3(-5) 4+-15 -11		2. b <sup>2</sup> -e <sup>2</sup>			
33c - (a + d) + f		4. 2(b - e) + (f + c) <sup>2</sup>			
5. \frac{d-c}{3} - 4	(ab + f)		6. c(ab - 1)	+ de - [ <sup>2</sup>	

# COMBINING LIKE TERMS

Combine like terms for each expression.

EXPRESSION	SIMPLIFIED
$\mathcal{E}_{X}$ , $x + x + 3x + y$	5× + y
y + 2y + 5x + x	
5+z+z+4z-6	
3x + 4x - 5	
3(x + 2) - 4	
-5(x - 3) + 7x	
5m - 6n - 9m	
-8a - 9b - 10a + 9b	
2(x + 4) + 5x - 3	197
-10(2 + x) - 3x	

# SOLVING ONE-STEP EQUATIONS

Solve the one-step equations.

$$\begin{array}{ccc}
Ex! & x-9=1 \\
 & +9+9 \\
\hline
 & \times = 10
\end{array}$$

$$-5 + x = -2$$

$$4 = x - 7$$

$$5x = 75$$

$$-2x = -64$$

$$-7.5 = 1.25x$$

$$\frac{x}{4} = 7$$

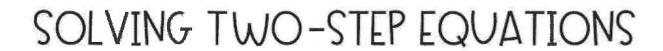
$$-\frac{x}{2} = 8$$

$$-3 = -\frac{x}{9}$$

$$\frac{3}{4}x = 7$$

$$-\frac{1}{2}x = 8$$

$$-5 = -\frac{2}{9}x$$



Solve the two-step equations. Leave your answer as a simplified fraction.

$$Ex$$
:  $5x + 10 = 75$   
 $5x = 65$   
 $x = 13$ 

$$-2x + 8 = -64$$

$$-7.5 = 1.25x + 2.5$$

$$\frac{x}{4} - 6 = 7$$

$$-\frac{x}{2} + 3 = 8$$

$$-3 = 8 - \frac{x}{9}$$

$$\frac{3}{4}$$
x + 5 = 7

$$-\frac{1}{2}x - 4 = 8$$

$$-5 = -\frac{2}{9}x + 2$$



# SOLVING PROPORTIONS

Solve each proportion. Leave your answer as a simplified fraction or decimal.

$$E \times 1$$
  $\frac{x}{3} = \frac{4}{6}$ 

$$\frac{6}{5} = \frac{x}{4}$$

$$\frac{3}{5} = \frac{6}{x}$$

$$6x = 126$$

$$x = 2$$

$$\frac{x}{7} = \frac{1}{6}$$

$$\frac{6}{x} = \frac{2.5}{2}$$

$$\frac{4.5}{3} = \frac{9}{x}$$

$$\frac{x}{3} = \frac{4.2}{10}$$

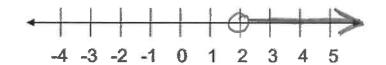
$$\frac{11}{x} = \frac{2.5}{5.5}$$

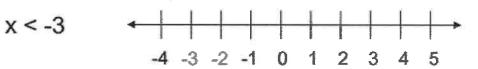
$$\frac{6}{5} = \frac{12}{x}$$

# GRAPHING INEQUALITIES

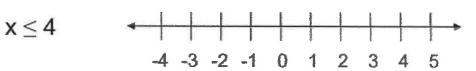
Graph each inequality on the number line shown.

Ex!

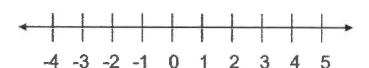








x < 0



### SEQUENCES & PATTERNS

Determine the pattern of each sequence and find the next 3 terms.

Ex