

## **AFG (Accreditation for Growth) Goals, Objectives, & Measures**

### **GOAL # 1: CHARACTER, CITIZENSHIP & INTEGRITY**

**Objective:** By June 2011, the graduates of West Essex High School will demonstrate the qualities of character, citizenship, and integrity required for a life of discovery, pursuit, appreciation of meaningful work, and life-long learning as measured by:

1. A 42% decrease in the percentage of all students reported one or more times for an offense involving interpersonal conflict and intolerance of diversity.
2. A 21% decrease in the percentage of students reported for alcohol use as indicated by the Rocky Mountain Survey.
3. A 21% decrease in the percentage of students reported for drug use as indicated by the Rocky Mountain Survey.
4. A 100% increase in the percentage of students contributing hours of voluntary service to the community in a school
5. A 100% increase in the percentage of students who exhibit behavior that reflects an awareness of what constitutes integrity, including but not limited to academic integrity.

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### **GOAL # 2: LEARNING, COMMUNICATION, & PROBLEM SOLVING**

**Objective:** By the year 2011, graduates of West Essex High School will demonstrate a commitment to learning through use of effective communication and problem solving skills in preparation for empowered contribution as a self-sufficient citizens and life-long learners as measured by:

1. Advanced Placement Examinations
  - a) A 100% increase in the number of students in AP courses who take AP exams.
  - b) A 75% increase in the number of students who pass the AP exams with a 3 or better. (In the process of being revised)
2. A 10% increase in the number of 9<sup>th</sup> and 10<sup>th</sup> grade students who move from the 1<sup>st</sup> to 2<sup>nd</sup> quartile, the 2<sup>nd</sup> to 3<sup>rd</sup> quartile, and the 3<sup>rd</sup> to 4<sup>th</sup> quartile (in both language arts and math) as measured by the performance index on a district chosen test.
3. A score of 3 or better on a 5 point problem-solving assessment by 75% of participating students as measured by a district developed rubric.
4. The number of students taking elective writing courses to be increased by 100%